Procedures for Determining Allowable Costs for Federal Programs - Schools

The purpose of this Procedures document is to ensure that federal funds are spent only on allowable activities in accordance with CFR Part 200 Subpart E – Cost Principles.

Priorities of Title I:

- 1. Supplement and strengthen the core program in schools and provide academic and/or academically-related support services to low-achieving students at the preschool, elementary, middle, and high school levels;
- 2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
- 3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and
- 4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

All WCCUSD schools operate **School-wide Programs (SWP)** so all site funds may be spent on allowable Title I activities for any students, teachers, and families of students enrolled in the school.

	Line Here	Allowable Costs*	Haallawahla Casta
1.	Line Item Instructional/ Professional Staff	Allowable Costs* Title I certificated salaries Academic/Instructional coaches Counselors/behavior support positions IMPORTANT NOTE: staff must complete Time and Effort forms to demonstrate allowability of work performed	 Unallowable Costs Salary for staff to meet basic comparability structure/formula
2.	Support Staff Salaries	 Title I instructional paraprofessionals Family and Community Engagement Liaisons Teachers on Special Assignment IMPORTANT NOTE: staff must complete Time and Effort forms to demonstrate allowability of work performed 	 Salary for staff to meet basic comparability structure/formula Time and work in non-Title I schools
3.	Stipends, Extra Hours, Sub hours/days	 Extended day/week/year instruction Professional development Data analysis and improvement planning activities Parent and community engagement activities IMPORTANT NOTE: type of work must be clearly recorded on "time card" forms to demonstrate allowability of work performed 	 Stipends for time and/or activities that are already compensated as part of regular contract duties Subs related to covering absences and/or vacancies
4.	Fringe Benefits	 STRS related to allowable salaries Other fringe benefits such as health insurance related to allowable salaries 	 Volunteer contribution accounts such as 401k and 403b
5.	Contractual Services	 Professional development providers Consultants to upgrade curriculum, instruction, and student supports (instructional and behavioral) Substitutes for teachers attending Title I, Part A funded professional development opportunities Presenters for family engagement offerings 	
6.	Supplies and Materials	 Supplies and materials needed to carry out Title I activities Academic assessments to gauge impact of Title I initiatives Computers and software for use by Title I students 	 Supplies and materials for non-Title I schools and students (including screening assessments for students who are not yet Title I participants)

Line Item	Allowable Costs*	Unallowable Costs
	 Materials and light refreshments for Title I parent engagement activities/meetings Supplies for students experiencing homelessness 	 Alcohol, gifts, awards, fundraising costs, gift cards
7. Travel (Conference & Course Registration)	 Professional development registration and travel costs for administrators and staff engaged in Title I activities Course reimbursement to advance Title I initiatives Travel associated with provision of Title I services 	 Food and beverage reimbursement unless related to travel Out of state travel not approved Credit courses not specific to Title I
8. Other Costs	 Memberships/subscriptions Transportation to allow for student access to <i>Title I-related initiatives</i> (e.g. study trips) if not available otherwise Transportation costs to maintain educational stability for students in foster care 	
9. Equipment	 Equipment costing more than \$5,000 per unit and having a useful life of more than a year. All equipment must be used for Title I programs. Must be itemized with a brief statement of the need for the item. 	

^{*} Please note: This list is not exhaustive - other funding parameters and restrictions may apply - For example, see <u>Purchasing</u> <u>Guidelines for Site Title I and LCFF</u>. Contact State and Federal Programs for more specific, situational and fiscal guidance.

Important Foundational Background Information:

Supplement not Supplant in Title I under Every Student Succeeds Act (ESSA)

- Title I funds should add to (supplement) and not replace (supplant) state and local funds.
- Under ESSA, districts must demonstrate that the methodology they
 use to allocate state and local funds to schools provides each Title I
 school with all of the state and local money it would receive if it did
 not participate in the Title I program. This methodology should
 include allowability for site expenditure options as well. Title I costs
 at the site level must be allowable and continue to support eligible
 students in addition to other available resources and requirements.

All expenditures on Title I funds must be included in the SPSA and tied to student outcomes.

Revisions to SPSAs

- Required when there is:
 - any significant change in program objectives and/or action plans;
 - any increase or decrease in the total amount of a line item;
- All revisions must be reviewed and approved by School Site Council and minutes submitted to Community Engagement Office